### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD** 

**Campus Name: NORTH EULESS EL** 

**Campus Number: 220916105** 



|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White  | American<br>Indian | Asian    | Pacific<br>Islander |        | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance F          | Rates by 1 | rested | Grade, Sul         | oject, a | and Perfo           | rmance | e Level                    |    |       |                                       |                |                                      |
| Grade 3 Reading                    |                |     |          |         |                     |            |        |                    |          |                     |        |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76% | 83%      | 84%     | 89%                 | 76%        | 78%    | *                  | *        | 80%                 | *      | 44%                        | *  | 87%   | 71%                                   | 85%            | 80%                                  |
|                                    | 2022           | 76% | 87%      | 88%     | 80%                 | 87%        | 100%   | -                  | *        | *                   | 86%    | 50%                        | -  | 90%   | 81%                                   | 86%            | 78%                                  |
| At Meets Grade Level or Above      | 2023           | 50% | 59%      | 61%     | 68%                 | 48%        | 67%    | *                  | *        | 40%                 | *      | 22%                        | *  | 68%   | 36%                                   | 61%            | 50%                                  |
|                                    | 2022           | 51% | 64%      | 54%     | 53%                 | 47%        | 62%    | -                  | *        | *                   | 57%    | 0%                         | -  | 50%   | 63%                                   | 49%            | 44%                                  |
| At Masters Grade Level             | 2023           | 20% | 27%      | 34%     | 42%                 | 19%        | 56%    | *                  | *        | 0%                  | *      | 11%                        | *  | 40%   | 14%                                   | 28%            | 30%                                  |
|                                    | 2022           | 30% | 40%      | 38%     | 20%                 | 40%        | 62%    | -                  | *        | *                   | 29%    | 0%                         | -  | 40%   | 31%                                   | 29%            | 33%                                  |
| Grade 3 Mathematics                |                |     |          |         |                     |            |        |                    |          |                     |        |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 73% | 80%      | 80%     | 79%                 | 71%        | 89%    | *                  | *        | 80%                 | *      | 22%                        | *  | 83%   | 71%                                   | 80%            | 75%                                  |
|                                    | 2022           | 71% | 83%      | 73%     | 60%                 | 67%        | 100%   | -                  | *        | *                   | 86%    | 50%                        | -  | 78%   | 63%                                   | 69%            | 78%                                  |
| At Meets Grade Level or Above      | 2023           | 45% | 55%      | 51%     | 58%                 | 33%        | 78%    | *                  | *        | 20%                 | *      | 22%                        | *  | 57%   | 29%                                   | 48%            | 45%                                  |
|                                    | 2022           | 43% | 57%      | 50%     | 33%                 | 47%        | 69%    | -                  | *        | *                   | 71%    | 33%                        | -  | 55%   | 38%                                   | 46%            | 56%                                  |
| At Masters Grade Level             | 2023           | 19% | 26%      | 26%     | 26%                 | 14%        | 67%    | *                  | *        | 0%                  | *      | 0%                         | *  | 34%   | 0%                                    | 17%            | 20%                                  |
|                                    | 2022           | 21% | 29%      | 21%     | 7%                  | 13%        | 31%    | -                  | *        | *                   | 57%    | 0%                         | -  | 28%   | 6%                                    | 14%            | 22%                                  |
| Grade 4 Reading                    |                |     |          |         |                     |            |        |                    |          |                     |        |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77% | 84%      | 88%     | 100%                | 79%        | 88%    | -                  | *        | *                   | 83%    | *                          | -  | 84%   | 94%                                   | 85%            | 50%                                  |
|                                    | 2022           | 77% | 84%      | 87%     | 85%                 | 81%        | 100%   | -                  | *        | 80%                 | *      | 50%                        | *  | 88%   | 85%                                   | 85%            | 87%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 57%      | 63%     | 73%                 | 58%        | 63%    | -                  | *        | *                   | 67%    | *                          | -  | 56%   | 76%                                   | 58%            | 33%                                  |
|                                    | 2022           | 54% | 62%      | 53%     | 62%                 | 48%        | 60%    | -                  | *        | 20%                 | *      | 13%                        | *  | 58%   | 45%                                   | 46%            | 61%                                  |
| At Masters Grade Level             | 2023           | 22% | 28%      | 33%     | 27%                 | 32%        | 38%    | -                  | *        | *                   | 50%    | *                          | -  | 34%   | 29%                                   | 21%            | 17%                                  |
|                                    | 2022           | 28% | 32%      | 28%     | 38%                 | 33%        | 20%    | -                  | *        | 0%                  | *      | 13%                        | *  | 30%   | 25%                                   | 27%            | 35%                                  |
| Grade 4 Mathematics                |                |     |          |         |                     |            |        |                    |          |                     |        |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 71% | 81%      | 88%     | 100%                | 78%        | 100%   | -                  | *        | *                   | 100%   | *                          | -  | 84%   | 94%                                   | 81%            | 67%                                  |
|                                    | 2022           | 70% | 78%      | 70%     | 77%                 | 67%        | 80%    | -                  | *        | 60%                 | *      | 38%                        | *  | 70%   | 70%                                   | 63%            | 70%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 60%      | 59%     | 73%                 | 44%        | 67%    | -                  | *        | *                   | 83%    | *                          | -  | 59%   | 59%                                   | 47%            | 33%                                  |
|                                    | 2022           | 43% | 52%      | 49%     | 54%                 | 52%        | 40%    | -                  | *        | 40%                 | *      | 25%                        | *  | 52%   | 45%                                   | 49%            | 43%                                  |
| At Masters Grade Level             | 2023           | 22% | 31%      | 27%     | 18%                 | 22%        | 33%    | -                  | *        | *                   | 67%    | *                          | _  | 28%   | 24%                                   | 16%            | 17%                                  |
|                                    | 2022           | 23% | 28%      | 21%     | 23%                 | 24%        | 10%    | -                  | *        | 0%                  | *      | 0%                         | *  | 30%   | 5%                                    | 20%            | 17%                                  |
| Grade 5 Reading                    |                |     |          |         |                     |            |        |                    |          |                     |        |                            |    |       |                                       |                |                                      |

|                                    | School<br>Year | State      | District | Campus | African<br>American | Hispanic   | White      | American<br>Indian | Asian       | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|------------|----------|--------|---------------------|------------|------------|--------------------|-------------|---------------------|------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023           | 81%        |          | 92%    | 94%                 | 88%        | 92%        | -                  | 100%        | 100%                | *    | 57%                        | *  | 95%   | 86%                                   | 89%            | 93%                                  |
|                                    | 2022           | 81%        | 88%      | 88%    | 93%                 | 89%        | 73%        | -                  | 100%        | *                   | *    | 71%                        | -  | 88%   | 87%                                   | 89%            | 83%                                  |
| At Meets Grade Level or Above      | 2023           | 57%<br>58% |          |        | 71%<br>73%          | 65%<br>67% | 58%<br>45% |                    | 80%<br>100% |                     |      | 75 /0                      | *  | 7070  |                                       | 65%<br>66%     |                                      |
| At Masters Grade Level             | 2023           | 28%        | 39%      | 37%    | 41%                 | 29%        | 42%        | -                  | 60%         |                     |      | 14%                        |    | 41%   | 32%                                   | 37%            | 36%                                  |
|                                    | 2022           | 36%        | 43%      | 34%    | 40%                 | 33%        | 27%        | -                  | 40%         | *                   | •    | 14%                        | -  | 30%   | 39%                                   | 32%            | 33%                                  |
| Grade 5 Mathematics                | 2022           | 0001       | 0001     | ===:   | 222                 | 7001       | 670        |                    | 0001        | 2251                |      | 4561                       |    | 0.457 | 6.461                                 | 760:           | =401                                 |
| At Approaches Grade Level or Above | 2023           | 80%        | 86%      |        |                     | 76%        | 67%        |                    | 00,0        | 80%                 |      | 4570                       | *  | 0470  |                                       | 76%            |                                      |
|                                    | 2022           | 77%        |          |        | 80%                 | 94%        | 73%        |                    | 100%        | *                   |      | 25/0                       | -  | 00,0  |                                       | 82%            |                                      |
| At Meets Grade Level or Above      | 2023           | 51%        |          |        | 59%                 | 59%        | 50%        |                    | 40%         | 80%                 |      | 2370                       | *  | 02 /0 |                                       | 57%            |                                      |
|                                    | 2022           | 48%        | 58%      |        | 47%                 | 44%        | 27%        |                    | 80%         | *                   | *    | 1 70                       | -  |       | 57%                                   | 39%            |                                      |
| At Masters Grade Level             | 2023           | 21%        |          | 17%    | 18%                 | 18%        | 8%         | -                  | 20%         | 20%                 | *    | 0%                         | *  | 1070  |                                       | 20%            | 14%                                  |
|                                    | 2022           | 25%        | 32%      | 29%    | 27%                 | 28%        | 18%        | -                  | 80%         | *                   | *    | 14%                        | -  | 24%   | 35%                                   | 26%            | 33%                                  |
| Grade 5 Science                    |                |            |          |        |                     |            |            |                    |             |                     |      |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 65%        | 76%      | 75%    | 71%                 | 76%        | 83%        | -                  | 80%         | 60%                 | *    | 71%                        | *  | 78%   | 68%                                   | 70%            | 68%                                  |
|                                    | 2022           | 66%        | 77%      | 70%    | 80%                 | 67%        | 55%        | -                  | 100%        | *                   | *    | 29%                        | -  | 73%   | 65%                                   | 68%            | 61%                                  |
| At Meets Grade Level or Above      | 2023           | 36%        | 45%      | 37%    | 47%                 | 24%        | 50%        | -                  | 20%         | 20%                 | *    | 29%                        | *  | 43%   | 27%                                   | 33%            | 25%                                  |
|                                    | 2022           | 38%        | 51%      | 41%    | 40%                 | 39%        | 36%        | -                  | 80%         | *                   | *    | 14%                        | -  | 36%   | 48%                                   | 37%            | 39%                                  |
| At Masters Grade Level             | 2023           | 16%        | 21%      | 15%    | 29%                 | 12%        | 0%         | -                  | 0%          | 20%                 | *    | 0%                         | *  | 16%   | 14%                                   | 15%            | 7%                                   |
|                                    | 2022           | 18%        | 26%      | 21%    | 33%                 | 11%        | 18%        | -                  | 60%         | *                   | *    | 14%                        | -  | 15%   | 30%                                   | 21%            | 17%                                  |
| Grade 6 Reading                    |                |            |          |        |                     |            |            |                    |             |                     |      |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77%        | 90%      | 93%    | 92%                 | 86%        | 100%       | -                  | *           | *                   | *    | 86%                        | *  | 92%   | 95%                                   | 90%            | 81%                                  |
|                                    | 2022           | 70%        | 82%      | 82%    | 75%                 | 76%        | 89%        | _                  | *           | 88%                 | 100% | 29%                        | *  | 86%   | 77%                                   | 84%            | 90%                                  |
| At Meets Grade Level or Above      | 2023           | 52%        | 72%      | 77%    | 92%                 | 71%        | 64%        | -                  | *           | *                   | *    | 29%                        | *  | 75%   | 80%                                   | 69%            | 69%                                  |
|                                    | 2022           | 43%        | 56%      | 61%    | 63%                 | 47%        | 67%        | -                  | *           | 50%                 | 100% | 0%                         | *  | 57%   | 68%                                   | 60%            | 40%                                  |
| At Masters Grade Level             | 2023           | 22%        | 37%      | 32%    | 25%                 | 29%        | 36%        | -                  | *           | *                   | *    | 14%                        | *  | 39%   | 20%                                   | 26%            | 19%                                  |
|                                    | 2022           | 23%        | 34%      | 37%    | 25%                 | 35%        | 56%        | -                  | *           | 13%                 | 80%  | 0%                         | *  | 34%   | 41%                                   | 31%            | 20%                                  |
| <b>Grade 6 Mathematics</b>         |                |            |          |        |                     |            |            |                    |             |                     |      |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%        | 91%      | 93%    | 92%                 | 90%        | 100%       | -                  | *           | *                   | *    | 57%                        | *  | 92%   | 95%                                   | 90%            | 88%                                  |
|                                    | 2022           | 73%        | 89%      | 88%    | 94%                 | 76%        | 89%        | -                  | *           | 88%                 | 100% | 29%                        | *  | 89%   | 86%                                   | 89%            | 90%                                  |

|                                       | School<br>Year |            | District | Campus     | African<br>American | Hispanic   | White      | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously      | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|----------|------------|---------------------|------------|------------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------------------------------|------------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2023<br>2022   | 40%<br>39% |          | 77%<br>63% |                     | 76%<br>53% | 73%<br>56% | -                  | *    | 63%                 | 100%                       | 43%<br>0%                  | *   | 78%<br>66%                    | 75%<br>59% | 74%<br>62%     | 75%<br>60%                           |
| At Masters Grade Level                | 2022           | 16%        |          | 34%        |                     | 29%        | 27%        | _                  |      | 0370                | 100%                       | 14%                        | *   | 0070                          |            | 23%            | 38%                                  |
| At Masters Grade Level                | 2023           | 16%        |          | 28%        |                     | 29%        | 22%        | _                  |      |                     | 40%                        | 0%                         | *   | 33 /0                         |            | 29%            | 10%                                  |
| All Grades All Subjects               | ZUZZ           | 1070       | 3470     | 2070       | 1370                | 2370       | 22 /0      |                    |      | 3070                | 4070                       | 070                        |     | 2070                          | 3270       | 2370           | 1070                                 |
| At Approaches Grade Level or<br>Above | 2023           | 76%        | 87%      | 85%        | 87%                 | 80%        | 88%        | *                  | 94%  | 83%                 | 85%                        | 55%                        | 90% | 87%                           | 82%        | 83%            | 77%                                  |
|                                       | 2022           | 74%        | 86%      | 81%        | 80%                 | 78%        | 85%        | -                  | 96%  | 72%                 | 83%                        | 41%                        | 70% | 83%                           | 77%        | 80%            | 80%                                  |
| At Meets Grade Level or Above         | 2023           | 49%        | 65%      | 61%        | 67%                 | 53%        | 62%        | *                  | 70%  | 49%                 | 73%                        | 32%                        | 50% | 64%                           | 54%        | 57%            | 49%                                  |
|                                       | 2022           | 48%        | 63%      | 53%        | 54%                 | 49%        | 52%        | -                  | 89%  | 35%                 | 65%                        | 14%                        | 70% | 52%                           | 55%        | 51%            | 51%                                  |
| At Masters Grade Level                | 2023           | 20%        | 32%      | 28%        | 30%                 | 23%        | 32%        | *                  | 42%  | 15%                 | 39%                        | 7%                         | 0%  | 32%                           | 21%        | 23%            | 22%                                  |
|                                       | 2022           | 23%        | 35%      | 29%        | 25%                 | 28%        | 30%        | -                  | 59%  | 12%                 | 40%                        | 6%                         | 30% | 29%                           | 28%        | 26%            | 25%                                  |
| All Grades ELA/Reading                |                |            |          |            |                     |            |            |                    |      |                     |                            |                            |     |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 77%        | 86%      | 89%        | 93%                 | 82%        | 90%        | *                  | 100% | 94%                 | 87%                        | 62%                        | *   | 89%                           | 88%        | 87%            | 83%                                  |
|                                       | 2022           | 75%        | 84%      | 86%        | 83%                 | 83%        | 91%        | -                  | 100% | 80%                 | 94%                        | 50%                        | 60% | 88%                           | 83%        | 86%            | 85%                                  |
| At Meets Grade Level or Above         | 2023           | 53%        | 66%      | 67%        | 75%                 | 60%        | 63%        | *                  | 86%  | 56%                 | 73%                        | 31%                        | *   | 70%                           | 60%        | 63%            | 54%                                  |
|                                       | 2022           | 53%        | 64%      | 58%        | 63%                 | 52%        | 58%        | -                  | 100% | 30%                 | 67%                        | 11%                        | 60% | 55%                           | 62%        | 55%            | 53%                                  |
| At Masters Grade Level                | 2023           | 20%        | 31%      | 34%        | 36%                 | 27%        | 43%        | *                  | 64%  | 11%                 | 40%                        | 12%                        | *   | 39%                           | 25%        | 29%            | 29%                                  |
|                                       | 2022           | 25%        | 33%      | 34%        | 31%                 | 35%        | 42%        | -                  | 45%  | 5%                  | 50%                        | 7%                         | 40% | 34%                           | 35%        | 30%            | 32%                                  |
| All Grades Mathematics                |                |            |          |            |                     |            |            |                    |      |                     |                            |                            |     |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 75%        | 87%      | 84%        | 86%                 | 79%        | 88%        | *                  | 93%  | 78%                 | 87%                        | 44%                        | *   | 86%                           | 81%        | 82%            | 76%                                  |
|                                       | 2022           | 72%        | 86%      | 78%        | 78%                 | 76%        | 86%        | -                  | 91%  | 65%                 | 78%                        | 36%                        | 80% | 80%                           | 75%        | 76%            | 80%                                  |
| At Meets Grade Level or Above         | 2023           | 45%        | 63%      | 61%        | 64%                 | 53%        | 66%        | *                  | 71%  | 50%                 | 73%                        | 33%                        | *   | 64%                           | 55%        | 56%            | 54%                                  |
|                                       | 2022           | 42%        | 60%      | 52%        | 49%                 | 49%        | 49%        | -                  | 82%  | 40%                 | 72%                        | 18%                        | 80% | 52%                           | 51%        | 50%            | 52%                                  |
| At Masters Grade Level                | 2023           | 19%        | 31%      | 26%        | 25%                 | 21%        | 32%        | *                  | 36%  | 17%                 | 40%                        | 4%                         | *   | 28%                           | 21%        | 19%            | 21%                                  |
|                                       | 2022           | 20%        | 32%      | 25%        | 17%                 | 24%        | 21%        | -                  | 73%  | 20%                 | 39%                        | 4%                         | 20% | 27%                           | 21%        | 23%            | 22%                                  |
| All Grades Science                    |                |            |          |            |                     |            |            |                    |      |                     |                            |                            |     |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 77%        | 87%      | 75%        | 71%                 | 76%        | 83%        | -                  | 80%  | 60%                 | *                          | 71%                        | *   | 78%                           | 68%        | 70%            | 68%                                  |
|                                       | 2022           | 76%        | 86%      | 70%        | 80%                 | 67%        | 55%        | -                  | 100% | *                   | *                          | 29%                        | -   | 73%                           | 65%        | 68%            | 61%                                  |
| At Meets Grade Level or Above         | 2023           | 47%        | 63%      | 37%        | 47%                 | 24%        | 50%        | -                  | 20%  | 20%                 | *                          | 29%                        | *   | 43%                           | 27%        | 33%            | 25%                                  |
|                                       | 2022           | 47%        | 62%      | 41%        | 40%                 | 39%        | 36%        | -                  | 80%  | *                   | *                          | 14%                        | -   | 36%                           | 48%        | 37%            | 39%                                  |

|                                       | School<br>Year | State | District | Campus  | African<br>American | Hispanic    | White  | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed    | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|---------|---------------------|-------------|--------|--------------------|-------|---------------------|----------------------------|-------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Masters Grade Level                | 2023           | 18%   | 31%      | 15%     | 29%                 | 12%         | 0%     | -                  | 0%    | 20%                 | *                          | 0%    | *  | 16%   |                                       | 15%            | 7%                                   |
|                                       | 2022           | 21%   | 36%      | 21%     | 33%                 | 11%         |        | -                  | 60%   | *                   | *                          | 14%   | -  | 15%   | 30%                                   | 21%            | 17%                                  |
| 2nd Cuadana                           |                |       | Si       | AAR Pen | formance I          | Rates by I  | nrolle | d Grade at         | meets | Grade L             | evel or                    | Above |    |       |                                       |                |                                      |
| 3rd Graders                           | 2022           | 270/  | 460/     | 400/    | F00/                | 220/        | C70/   | *                  | *     | 00/                 | *                          | 220/  | *  | F20/  | 200/                                  | 420/           | 400/                                 |
| Reading and Mathematics               | 2023           | 37%   | 46%      | 48%     | 58%                 | 33%         | 67%    | *                  |       | 0%                  |                            | 22%   |    | 33 /0 |                                       | 43%            | 40%                                  |
|                                       | 2022           | 36%   | 49%      | 38%     | 20%                 | 40%         | 46%    | -                  | *     |                     | 57%                        | 0%    | -  | 1070  |                                       | 31%            | 44%                                  |
| Reading and Mathematics Including EOC | 2023           | 37%   | 46%      | 48%     | 58%                 | 33%         | 67%    | *                  | *     | 0%                  | *                          | 22%   | *  | 53%   | 29%                                   | 43%            | 40%                                  |
|                                       | 2022           | 36%   | 49%      | 38%     | 20%                 | 40%         | 46%    | -                  | *     | *                   | 57%                        | 0%    | -  | 40%   | 31%                                   | 31%            | 44%                                  |
| Reading Including EOC                 | 2023           | 50%   | 59%      | 61%     | 68%                 | 48%         | 67%    | *                  | *     | 40%                 | *                          | 22%   | *  | 68%   | 36%                                   | 61%            | 50%                                  |
|                                       | 2022           | 51%   | 64%      | 54%     | 53%                 | 47%         | 62%    | -                  | *     | *                   | 57%                        | 0%    | -  | 50%   | 63%                                   | 49%            | 44%                                  |
| Math Including EOC                    | 2023           | 45%   | 55%      | 51%     | 58%                 | 33%         | 78%    | *                  | *     | 20%                 | *                          | 22%   | *  | 57%   | 29%                                   | 48%            | 45%                                  |
|                                       | 2022           | 43%   | 57%      | 50%     | 33%                 | 47%         | 69%    | -                  | *     | *                   | 71%                        | 33%   | -  | 55%   | 38%                                   | 46%            | 56%                                  |
| 4th Graders                           |                |       |          |         |                     |             |        |                    |       |                     |                            |       |    |       |                                       |                |                                      |
| Reading and Mathematics               | 2023           | 38%   | 49%      | 50%     | 64%                 | 39%         | 50%    | -                  | *     | *                   | 67%                        | *     | _  | 50%   | 50%                                   | 44%            | 33%                                  |
|                                       | 2022           | 36%   | 44%      | 38%     | 46%                 | 33%         | 40%    | -                  | *     | 20%                 | *                          | 13%   | *  | 42%   | 30%                                   | 34%            | 43%                                  |
| Reading and Mathematics Including EOC | 2023           | 38%   | 49%      | 50%     | 64%                 | 39%         | 50%    | -                  | *     | *                   | 67%                        | *     | -  | 50%   | 50%                                   | 44%            | 33%                                  |
| 3                                     | 2022           | 36%   | 44%      | 38%     | 46%                 | 33%         | 40%    | _                  | *     | 20%                 | *                          | 13%   | *  | 42%   | 30%                                   | 34%            | 43%                                  |
| Reading Including EOC                 | 2023           | 48%   | 57%      | 63%     | 73%                 | 58%         | 63%    | _                  | *     | *                   | 67%                        | *     | _  | 56%   |                                       | 58%            | 33%                                  |
|                                       | 2022           | 54%   | 62%      | 53%     | 62%                 | 48%         | 60%    | _                  | *     | 20%                 | *                          | 13%   | *  |       |                                       | 46%            | 61%                                  |
| Math Including EOC                    | 2023           | 48%   | 60%      | 59%     | 73%                 | 44%         | 67%    | _                  | *     | *                   | 83%                        | *     | _  |       |                                       | 47%            | 33%                                  |
| maan melaamig 200                     | 2022           | 43%   | 52%      | 49%     | 54%                 | 52%         |        | _                  | *     | 40%                 | *                          | 25%   | *  |       |                                       | 49%            | 43%                                  |
| 5th Graders                           |                |       |          |         |                     |             |        |                    |       |                     |                            |       |    |       |                                       |                |                                      |
| Reading and Mathematics               | 2023           | 43%   | 53%      | 47%     | 53%                 | 47%         | 42%    | _                  | 20%   | 60%                 | *                          | 29%   | *  | 54%   | 36%                                   | 46%            | 36%                                  |
| Transferred mannermanes               | 2022           | 41%   | 50%      | 39%     | 40%                 | 39%         | 27%    | _                  | 80%   | *                   | *                          | 14%   | _  | 30%   |                                       | 34%            | 44%                                  |
| Reading and Mathematics Including EOC | 2023           | 43%   | 53%      | 47%     | 53%                 | 47%         |        | -                  | 20%   | 60%                 | *                          | 29%   | *  | 54%   |                                       | 46%            | 36%                                  |
|                                       | 2022           | 41%   | 50%      | 39%     | 40%                 | 39%         | 27%    | _                  | 80%   | *                   | *                          | 14%   | _  | 30%   | 52%                                   | 34%            | 44%                                  |
| Reading Including EOC                 | 2023           | 57%   | 67%      | 66%     | 71%                 | 65%         | 58%    | _                  | 80%   | 60%                 | *                          | 43%   | *  |       |                                       | 65%            | 54%                                  |
| reading melading 200                  | 2022           | 58%   | 66%      | 63%     | 73%                 | 67%         | 45%    | _                  | 100%  | *                   | *                          | 29%   | _  |       |                                       | 66%            | 56%                                  |
| Math Including EOC                    | 2022           | 51%   | 61%      | 58%     | 59%                 | 59%         | 50%    | _                  | 40%   | 80%                 | *                          | 29%   | *  |       |                                       | 57%            | 54%                                  |
| Mail including LOC                    | 2023           | 48%   | 58%      | 45%     | 47%                 | 44%         |        | _                  | 80%   | *                   | *                          | 14%   | _  | 36%   |                                       | 39%            | 56%                                  |
| 6th Graders                           | 2022           | 75 /0 | 30 70    | 75 /0   | 7//0                | <del></del> | Z//0   | _                  | 55 70 |                     |                            | 1770  | _  | JU /0 | J/ /0                                 | 3970           | 3070                                 |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics               | 2023           | 35%   | 58%      | 66%    | 75%                 | 62%      | 55%   | -                  | *     | *                   | *                          | 29%                        | *   | 67%                           | 65%   | 62%            | 63%                                  |
|                                       | 2022           | 31%   | 49%      | 53%    | 44%                 | 47%      | 56%   | -                  | *     | 38%                 | 100%                       | 0%                         | *   | 51%                           | 55%   | 49%            | 30%                                  |
| Reading and Mathematics Including EOC | 2023           | 35%   | 58%      | 66%    | 75%                 | 62%      | 55%   | -                  | *     | *                   | *                          | 29%                        | *   | 67%                           | 65%   | 62%            | 63%                                  |
|                                       | 2022           | 31%   | 49%      | 53%    | 44%                 | 47%      | 56%   | -                  | *     | 38%                 | 100%                       | 0%                         | *   | 51%                           | 55%   | 49%            | 30%                                  |
| Reading Including EOC                 | 2023           | 52%   | 72%      | 77%    | 92%                 | 71%      | 64%   | -                  | *     | *                   | *                          | 29%                        | *   | 75%                           | 80%   | 69%            | 69%                                  |
|                                       | 2022           | 43%   | 55%      | 61%    | 63%                 | 47%      | 67%   | -                  | *     | 50%                 | 100%                       | 0%                         | *   | 57%                           | 68%   | 60%            | 40%                                  |
| Math Including EOC                    | 2023           | 40%   | 64%      | 77%    | 75%                 | 76%      | 73%   | -                  | *     | *                   | *                          | 43%                        | *   | 78%                           | 75%   | 74%            | 75%                                  |
|                                       | 2022           | 40%   | 63%      | 63%    | 63%                 | 53%      | 56%   | -                  | *     | 63%                 | 100%                       | 0%                         | *   | 66%                           | 59%   | 62%            | 60%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 52%      | 53%    | 61%                 | 45%      | 53%   | *                  | 64%   | 33%                 | 67%                        | 27%                        | *   | 56%                           | 46%   | 48%            | 43%                                  |
|                                       | 2022           | 34%   | 48%      | 42%    | 37%                 | 39%      | 42%   | -                  | 82%   | 20%                 | 67%                        | 7%                         | 60% | 41%                           | 43%   | 38%            | 42%                                  |
| Reading and Mathematics Including EOC | 2023           | 39%   | 55%      | 53%    | 61%                 | 45%      | 53%   | *                  | 64%   | 33%                 | 67%                        | 27%                        | *   | 56%                           | 46%   | 48%            | 43%                                  |
|                                       | 2022           | 36%   | 51%      | 42%    | 37%                 | 39%      | 42%   | -                  | 82%   | 20%                 | 67%                        | 7%                         | 60% | 41%                           | 43%   | 38%            | 42%                                  |
| Reading Including EOC                 | 2023           | 53%   | 66%      | 67%    | 75%                 | 60%      | 63%   | *                  | 86%   | 56%                 | 73%                        | 31%                        | *   | 70%                           | 60%   | 63%            | 54%                                  |
|                                       | 2022           | 53%   | 64%      | 58%    | 63%                 | 52%      | 58%   | -                  | 100%  | 30%                 | 67%                        | 11%                        | 60% | 55%                           | 62%   | 55%            | 53%                                  |
| Math Including EOC                    | 2023           | 47%   | 63%      | 61%    | 64%                 | 53%      | 66%   | *                  | 71%   | 50%                 | 73%                        | 33%                        | *   | 64%                           | 55%   | 56%            | 54%                                  |
|                                       | 2022           | 43%   | 60%      | 52%    | 49%                 | 49%      | 49%   | -                  | 82%   | 40%                 | 72%                        | 18%                        | 80% | 52%                           | 51%   | 50%            | 52%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year |     | District | Campus | African<br>American | Hispanic   | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ıal Growth         | by Gra | ade and S           | ubject                     |                            |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 55% | 57%      | 68%    | 70%                 | 62%        | 63%    | -                  | *      | *                   | 67%                        | *                          | -   | 70%                           | 64%   | 65%  | 42%                                  |
| Grade 4 Mathematics      | 2023           | 63% | 70%      | 83%    | 95%                 | 75%        | 72%    | -                  | *      | *                   | 92%                        | *                          | -   | 77%                           | 96%   | 80%  | 67%                                  |
| Grade 5 ELA/Reading      | 2023           | 65% | 75%      | 81%    | 83%                 | 74%        | 75%    | -                  | *      | *                   | *                          | 43%                        | *   | 84%                           | 76%   | 80%  | 79%                                  |
| Grade 5 Mathematics      | 2023           | 71% | 77%      | 70%    | 77%                 | 56%        | 63%    | -                  | *      | *                   | *                          | 43%                        | *   | 66%                           | 79%   | 73%  | 73%                                  |
| Grade 6 ELA/Reading      | 2023           | 51% | 72%      | 71%    | 95%                 | 60%        | 55%    | -                  | *      | *                   | *                          | 57%                        | *   | 72%                           | 69%   | 70%  | 56%                                  |
| Grade 6 Mathematics      | 2023           | 54% | 77%      | 88%    | 90%                 | 83%        | 90%    | -                  | *      | *                   | *                          | 79%                        | *   | 89%                           | 88%   | 89%  | 84%                                  |
| All Grades Both Subjects | 2023           | 64% | 73%      | 77%    | 84%                 | 68%        | 70%    | -                  | 97%    | 90%                 | 88%                        | 54%                        | 67% | 76%                           | 79%   | 76%  | 71%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 71%      | 74%    | 83%                 | 65%        | 65%    | -                  | 100%   | 83%                 | 83%                        | 50%                        | *   | 76%                           | 70%   | 72%  | 66%                                  |
| All Grades Mathematics   | 2023           | 66% | 76%      | 80%    | 86%                 | 72%        | 74%    | -                  | 94%    | 96%                 | 92%                        | 58%                        | *   | 77%                           | 87%   | 81%  | 76%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade an            | d Subje                    | ect                        |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 33% | 36%      | 60%    | *                   | *          | -      | -                  | -      | *                   | *                          | *                          | -   | *                             | *     | *    | *                                    |
| Grade 4 Mathematics      | 2023           | 27% | 30%      | 62%    | *                   | 50%        | -      | -                  | -      | *                   | *                          | *                          | -   | 56%                           | *     | 55%  | *                                    |
| Grade 5 ELA/Reading      | 2023           | 37% | 48%      | 78%    | *                   | *          | *      | -                  | *      | *                   | -                          | *                          | *   | *                             | 83%   | 71%  | 80%                                  |
| Grade 5 Mathematics      | 2023           | 48% | 55%      | 50%    | *                   | *          | *      | -                  | *      | *                   | -                          | *                          | *   | 50%                           | 50%   | 50%  | 57%                                  |
| Grade 6 ELA/Reading      | 2023           | 26% | 49%      | *      | *                   | *          | -      | -                  | -      | -                   | -                          | *                          | -   | *                             | *     | *    | *                                    |
| Grade 6 Mathematics      | 2023           | 35% | 58%      | 64%    | *                   | *          | *      | -                  | -      | *                   | *                          | 40%                        | -   | 50%                           | 80%   | 60%  | *                                    |
| All Grades Both Subjects | 2023           | 38% | 49%      | 58%    | 77%                 | 30%        | 67%    | -                  | 80%    | 71%                 | *                          | 27%                        | *   | 53%                           | 65%   | 53%  | 43%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 45%      | 59%    | *                   | 14%        | *      | -                  | *      | *                   | *                          | 20%                        | *   | 56%                           | 63%   | 50%  | 44%                                  |
| All Grades Mathematics   | 2023           | 40% | 53%      | 58%    | 78%                 | 38%        | 60%    | -                  | *      | 60%                 | *                          | 30%                        | *   | 52%                           | 67%   | 55%  | 42%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                    | School<br>Year | State | District | : Campus | Total<br>Bilingual<br>Education |       | BE-Trans<br>Late Exit |            |           | ALP<br>Bilingual<br>(Exception) |     |     | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | & Former EB/EL |
|------------------------------------|----------------|-------|----------|----------|---------------------------------|-------|-----------------------|------------|-----------|---------------------------------|-----|-----|-----------------|------------------------|-------------------------------------|-----|-----------------------------|----------------|
|                                    |                |       |          | ,        |                                 |       |                       | _          | _         | rmance Leve                     |     |     |                 | (,                     |                                     |     | (,                          |                |
| All Grades All Subjects            |                |       |          |          |                                 |       |                       |            |           |                                 |     |     |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above | 2023           | 76%   | 87%      | 85%      | -                               | -     | -                     | -          | -         | -                               | 74% | 74% | -               | -                      | 86%                                 | 89% | 74%                         | 100%           |
|                                    | 2022           | 74%   | 86%      | 81%      | -                               | -     | -                     | -          | -         | -                               | 77% | -   | 77%             | -                      | *                                   | 81% | 79%                         | 95%            |
| At Meets Grade Level or Above      | 2023           | 49%   | 65%      | 61%      | -                               | -     | -                     | -          | -         | -                               | 44% | 44% | -               | -                      | 57%                                 | 66% | 44%                         | 89%            |
|                                    | 2022           | 48%   | 63%      | 53%      | -                               | -     | -                     | -          | -         | -                               | 45% | -   | 45%             | -                      | *                                   | 53% | 48%                         | 85%            |
| At Masters Grade Level             | 2023           | 20%   | 32%      | 28%      | -                               | -     | -                     | -          | -         | -                               | 18% | 18% | -               | -                      | 14%                                 | 31% | 17%                         | 58%            |
|                                    | 2022           | 23%   | 35%      | 29%      | -                               | -     | -                     | -          | -         | -                               | 22% | -   | 22%             | -                      | *                                   | 29% | 22%                         | 70%            |
| All Grades ELA/Reading             |                |       |          |          |                                 |       |                       |            |           |                                 |     |     |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above | 2023           | 77%   | 86%      | 89%      | -                               | -     | -                     | -          | -         | -                               | 81% | 81% | -               | -                      | *                                   | 92% | 81%                         | 100%           |
|                                    | 2022           | 75%   | 84%      | 86%      | -                               | -     | -                     | -          | -         | -                               | 83% | -   | 83%             | -                      | *                                   | 86% | 84%                         | 100%           |
| At Meets Grade Level or Above      | 2023           | 53%   | 66%      | 67%      | -                               | -     | -                     | -          | -         | -                               | 47% | 47% | -               | -                      | *                                   | 72% | 48%                         | 100%           |
|                                    | 2022           | 53%   | 64%      | 58%      | -                               | -     | -                     | -          | -         | -                               | 48% | -   | 48%             | -                      | *                                   | 58% | 51%                         | 89%            |
| At Masters Grade Level             | 2023           | 20%   | 31%      | 34%      | -                               | -     | -                     | -          | -         | -                               | 22% | 22% | -               | -                      | *                                   |     | 21%                         | 88%            |
|                                    | 2022           | 25%   | 33%      | 34%      | -                               | -     | -                     | -          | -         | -                               | 29% | -   | 29%             | -                      | *                                   | 34% | 29%                         | 67%            |
| All Grades Mathematics             |                |       |          |          |                                 |       |                       |            |           |                                 |     |     |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above | 2023           | 75%   | 87%      | 84%      | -                               | -     | -                     | -          | -         | -                               | 71% | 71% | -               | -                      | *                                   | 88% | 73%                         | 100%           |
|                                    | 2022           | 72%   | 86%      | 78%      | -                               | -     | -                     | -          | -         | -                               | 77% | -   | 77%             | -                      | *                                   | 77% | 78%                         | 100%           |
| At Meets Grade Level or Above      | 2023           | 45%   | 63%      | 61%      | -                               | -     | -                     | -          | -         | -                               | 51% | 51% | -               | -                      | *                                   | 64% | 52%                         | 75%            |
|                                    | 2022           | 42%   | 60%      | 52%      | -                               | -     | -                     | -          | -         | -                               | 46% | -   | 46%             | -                      | *                                   | 51% | 49%                         | 89%            |
| At Masters Grade Level             | 2023           | 19%   | 31%      | 26%      | -                               | -     | -                     | -          | -         | -                               | 19% | 19% | -               | -                      | *                                   | 28% | 19%                         | 38%            |
|                                    | 2022           | 20%   | 32%      | 25%      | -                               | -     | -                     | _          | -         | -                               | 17% | -   | 17%             | -                      | *                                   | 24% | 18%                         | 78%            |
| All Grades Science                 |                |       |          |          |                                 |       |                       |            |           |                                 |     |     |                 |                        |                                     |     |                             |                |
| At Approaches Grade Level or Above | 2023           | 77%   | 87%      | 75%      | -                               | -     | -                     | -          | -         | -                               | 63% | 63% | -               | -                      | *                                   | 81% | 64%                         | *              |
|                                    | 2022           | 76%   | 86%      | 70%      | -                               | -     | -                     | -          | -         | -                               | 60% | -   | 60%             | -                      | _                                   | 74% | 63%                         | *              |
| At Meets Grade Level or Above      | 2023           | 47%   | 63%      | 37%      | -                               | -     | -                     | -          | -         | -                               | 17% | 17% | -               | -                      | *                                   | 48% | 16%                         | *              |
|                                    | 2022           | 47%   | 62%      | 41%      | -                               | -     | -                     | _          | -         | -                               | 33% | -   | 33%             | -                      | _                                   | 42% | 38%                         | *              |
| At Masters Grade Level             | 2023           | 18%   | 31%      | 15%      | -                               | -     | -                     | -          | -         | -                               | 4%  | 4%  | -               | -                      | *                                   | 23% | 4%                          | *              |
|                                    | 2022           | 21%   | 36%      | 21%      | -                               | -     | -                     | -          | -         | -                               | 13% | -   | 13%             | -                      | _                                   | 24% | 13%                         | *              |
|                                    |                |       |          |          |                                 | Sch   | ool Progre            | ess - Annu | al Growth |                                 |     |     |                 |                        |                                     |     |                             |                |
| All Grades Both Subjects           | 2023           | 64%   | 73%      | 77%      | -                               | -     | -                     | -          | -         |                                 | 69% | 69% | -               | -                      | . *                                 | 80% | 71%                         | 75%            |
| All Grades ELA/Reading             | 2023           | 63%   | 71%      | 74%      | -                               | _     | _                     | _          | _         | _                               | 61% | 61% | -               | _                      | *                                   | 77% | 63%                         | *              |
| All Grades Mathematics             | 2023           | 66%   | 76%      | 80%      | -                               | -     | -                     | -          | -         | -                               | 78% | 78% | -               | -                      | *                                   | 82% | 79%                         | *              |
|                                    |                |       |          |          |                                 | Schoo | l Progress            | - Accelera | ted Learn |                                 |     |     |                 |                        |                                     |     |                             |                |
| All Grades Both Subjects           | 2023           | 38%   | 49%      | 58%      | _                               |       | _                     | _          | _         | _                               | 43% | 43% | _               | _                      | _                                   | 68% | 43%                         | _              |

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                        |        |       |          |        |           |          |                 |         |         |             |     |       |          |          | EB/EL           |       |           | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
|                        |        |       |          |        | Total     | BE-Trans |                 |         |         | ALP         |     | ESL   |          | ALP      | with            |       | Total     | &         |
|                        | School |       |          |        | Bilingual |          | <b>BE-Trans</b> |         |         |             |     |       |          |          | <b>Parental</b> |       | EB/EL     | Former    |
|                        | Year   | State | District | Campus | Education | Exit     | Late Exit       | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial          | EB/EL | (Current) | EB/EL     |
| All Grades ELA/Reading | 2023   | 35%   | 45%      | 59%    | -         | -        | -               | -       | -       | _           | 44% | 44%   | -        | -        | -               | 75%   | 44%       | -         |
| All Grades Mathematics | 2023   | 40%   | 53%      | 58%    | -         | -        | -               | -       | -       | -           | 42% | 42%   | -        | -        | -               | 65%   | 42%       | -         |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | _    |      | American<br>Indian<br>Participat |      | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|------|------|----------------------------------|------|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2023 |      | Farticipat<br>Grades)            | 1011 |                     |     |                            |     |                               |       |                |                                      |
| All Tests  |       |          |        |                     |      |      |                                  |      |                     |     |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 99%  | 98%  | *                                | 100% | 100%                | 92% | 99%                        | 83% | 100%                          | 97%   | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 86%    | 84%                 | 87%  | 85%  | *                                | 79%  | 95%                 | 87% | 90%                        | 56% | 94%                           | 73%   | 86%            | 84%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 13%    | 16%                 | 13%  | 13%  | *                                | 17%  | 5%                  | 5%  | 9%                         | 28% | 6%                            | 24%   | 13%            | 15%                                  |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 0%     | 0%                  | 0%   | 0%   | *                                | 5%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 1%    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 1%   | 2%   | *                                | 0%   | 0%                  | 8%  | 1%                         | 17% | 0%                            | 3%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%   | 2%   | *                                | 0%   | 0%                  | 8%  | 1%                         | 17% | 0%                            | 3%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                                | 0%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |      |      |                                  |      |                     |     |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 100% | 98%  | *                                | 100% | 100%                | 94% | 97%                        | 86% | 100%                          | 98%   | 99%            | 100%                                 |
| Included in Accountability                       | 92%   | 93%      | 86%    | 84%                 | 88%  | 85%  | *                                | 78%  | 95%                 | 88% | 87%                        | 57% | 95%                           | 72%   | 86%            | 83%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 13%    | 16%                 | 12%  | 13%  | *                                | 17%  | 5%                  | 6%  | 10%                        | 29% | 5%                            | 25%   | 13%            | 15%                                  |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | 0%     | 0%                  | 0%   | 0%   | *                                | 6%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 1%    | 1%             | 1%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 0%   | 2%   | *                                | 0%   | 0%                  | 6%  | 3%                         | 14% | 0%                            | 2%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 0%   | 2%   | *                                | 0%   | 0%                  | 6%  | 3%                         | 14% | 0%                            | 2%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                                | 0%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |      |                                  |      |                     |     |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 100%     | 99%    | 100%                | 99%  | 100% | *                                | 100% | 100%                | 94% | 100%                       | 86% | 100%                          | 98%   | 99%            | 100%                                 |
| Included in Accountability                       | 94%   | 94%      | 86%    | 84%                 | 87%  | 87%  | *                                | 78%  | 95%                 | 88% | 90%                        | 57% | 95%                           | 72%   | 86%            | 83%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 13%    | 16%                 | 12%  | 13%  | *                                | 17%  | 5%                  | 6%  | 10%                        | 29% | 5%                            | 25%   | 13%            | 15%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%   | *                                | 6%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 1%    | 1%             | 1%                                   |
| Not Tested                                       | 1%    | 0%       | 1%     | 0%                  | 1%   | 0%   | *                                | 0%   | 0%                  | 6%  | 0%                         | 14% | 0%                            | 2%    | 1%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 0%                  | 1%   | 0%   | *                                | 0%   | 0%                  | 6%  | 0%                         | 14% | 0%                            | 2%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%   | 0%   | *                                | 0%   | 0%                  | 0%  | 0%                         | 0%  | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |      |      |                                  |      |                     |     |                            |     |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 97%    | 100%                | 100% | 93%  | -                                | 100% | 100%                | *   | 100%                       | *   | 100%                          | 93%   | 96%            | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 83%    | 81%                 | 85%  | 80%  | -                                | 83%  | 100%                | *   | 100%                       | *   | 88%                           | 76%   | 84%            | 90%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 14%    | 19%                 | 15%  | 13%  | -                                | 17%  | 0%                  | *   | 0%                         | *   | 12%                           | 17%   | 13%            | 10%                                  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%   | 0%   | -                                | 0%   | 0%                  | *   | 0%                         | *   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 3%     | 0%                  | 0%   | 7%   | -                                | 0%   | 0%                  | *   | 0%                         | *   | 0%                            | 7%    | 4%             | 0%                                   |

|  |     |     |      | African<br>American | _      |      | American<br>Indian    | Asian |      | Two<br>or<br>More<br>Races |      | Ed   |       | ously<br>Enrolled |      | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-----|-----|------|---------------------|--------|------|-----------------------|-------|------|----------------------------|------|------|-------|-------------------|------|--------------------------------------|
| Absent   | 1%  |     | 3%   |                     | 0%     | 7%   | -                     | 0%    |      | *                          | 0%   | *    | 0%    |                   | 4%   |                                      |
| Other  | 0%  | 0%  | 0%   | 0%                  | 0%     | 0%   |                       | 0%    | 0%   | *                          | 0%   | *    | 0%    | 0%                | 0%   | 0%                                   |
|  |     |     |      |                     | 2022 : |      | Participat<br>Frades) | ion   |      |                            |      |      |       |                   |      |                                      |
| All Tests  |     |     |      |                     |        |      |                       |       |      |                            |      |      |       |                   |      |                                      |
| Assessment Participant                           | 99% | 99% | 100% | 100%                | 100%   | 100% | *                     | 97%   | 100% | 100%                       | 100% | 100% | 100%  | 100%              | 100% | 99%                                  |
| Included in Accountability                       | 93% | 94% | 87%  | 82%                 | 93%    | 89%  | *                     | 75%   | 93%  | 89%                        | 90%  | 77%  | 94%   | 78%               | 85%  | 95%                                  |
| Not Included in Accountability: Mobile           | 5%  | 4%  | 12%  | 17%                 | 7%     | 11%  | *                     | 19%   | 7%   | 11%                        | 10%  | 23%  | 5%    | 21%               | 14%  | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%  | 1%  | 1%   | 1%                  | 0%     | 0%   | *                     | 3%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 1%                | 1%   | 2%                                   |
| Not Tested                                       | 1%  | 1%  | 0%   | 0%                  | 0%     | 0%   | *                     | 3%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 1%                                   |
| Absent   | 1%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 3%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 1%                                   |
| Other  | 0%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Reading  |     |     |      |                     |        |      |                       |       |      |                            |      |      |       |                   |      |                                      |
| Assessment Participant                           | 99% | 99% | 100% | 100%                | 100%   | 100% | *                     | 100%  | 100% | 100%                       | 100% | 100% | 100%  | 100%              | 100% | 100%                                 |
| Included in Accountability                       | 92% | 94% | 88%  | 82%                 | 93%    | 90%  | *                     | 73%   | 95%  | 90%                        | 90%  | 83%  | 95%   | 78%               | 85%  | 92%                                  |
| Not Included in Accountability: Mobile           | 5%  | 4%  | 11%  | 15%                 | 7%     | 10%  | *                     | 20%   | 5%   | 10%                        | 10%  | 17%  | 5%    | 20%               | 13%  | 3%                                   |
| Not Included in Accountability: Other Exclusions | 2%  | 1%  | 1%   | 3%                  | 0%     | 0%   | *                     | 7%    | 0%   | 0%                         | 0%   | 0%   | 1%    | 2%                | 2%   | 5%                                   |
| Not Tested                                       | 1%  | 1%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Absent   | 1%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Other  | 0%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Mathematics                                      |     |     |      |                     |        |      |                       |       |      |                            |      |      |       |                   |      |                                      |
| Assessment Participant                           | 99% | 99% | 100% | 100%                | 100%   | 100% | *                     | 93%   | 100% | 100%                       | 100% | 100% | 99%   | 100%              | 99%  | 98%                                  |
| Included in Accountability                       | 93% | 95% | 88%  | 84%                 | 93%    | 90%  | *                     | 73%   | 95%  | 90%                        | 90%  | 83%  | 95%   | 79%               | 86%  | 95%                                  |
| Not Included in Accountability: Mobile           | 5%  | 5%  | 11%  | 16%                 | 7%     | 10%  | *                     | 20%   | 5%   | 10%                        | 10%  | 17%  | 5%    | 21%               | 13%  | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Not Tested                                       | 1%  | 1%  | 0%   | 0%                  | 0%     | 0%   | *                     | 7%    | 0%   | 0%                         | 0%   | 0%   | 1%    | 0%                | 1%   | 2%                                   |
| Absent   | 1%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 7%    | 0%   | 0%                         | 0%   | 0%   | 1%    | 0%                | 1%   | 2%                                   |
| Other  | 0%  | 0%  | 0%   | 0%                  | 0%     | 0%   | *                     | 0%    | 0%   | 0%                         | 0%   | 0%   | 0%    | 0%                | 0%   | 0%                                   |
| Science  |     |     |      |                     |        |      |                       |       |      |                            |      |      |       |                   |      |                                      |
| Assessment Participant                           | 98% | 99% | 100% |                     | 100%   | 100% | *                     | 100%  | *    | 10070                      | 100% | *    | 10070 | 100%              | 100% |                                      |
| Included in Accountability                       | 93% | 95% | 81%  |                     | 90%    | 85%  | *                     | 83%   | *    | 80%                        | 88%  | *    | 0970  | 72%               | 79%  |                                      |
| Not Included in Accountability: Mobile           | 4%  | 4%  | 19%  | 25%                 | 10%    | 15%  | *                     | 17%   | *    | 20%                        | 13%  | *    | 11%   | 28%               | 21%  | 0%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |    | Pacific<br>Islander |    | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|----|---------------------|----|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0% | *                   | 0% | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0% | *                   | 0% | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0% | *                   | 0% | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                  | 0% | *                   | 0% | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                   |          |          |         | African  |          |       | American |       | Pacific  | Two<br>or | Special | Econ   |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
|                                   | State    | District | Campus  | American | Hispanic | White |          |       | Islander |           |         | Disadv | EB/EL |
| Attendance Rate                   |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2021-22                           | 92.2%    | 94.2%    | 94.2%   | 94.9%    | 94.2%    | 94.3% | *        | 93.5% | 91.9%    | 94.1%     | 93.2%   | 94.1%  | 94.3% |
| 2020-21                           | 95.0%    | 97.4%    | 97.8%   | 97.7%    | 97.9%    | 97.4% | -        | 99.4% | 97.0%    | 98.0%     | 96.9%   | 97.7%  | 98.3% |
| Chronic Absenteeism               |          |          |         |          |          |       |          |       |          |           |         |        |       |
| 2021-22                           | 25.7%    | 16.9%    | 16.8%   | 14.5%    | 13.2%    | 16.3% | *        | 20.0% | 31.0%    | 25.7%     | 15.7%   | 17.7%  | 15.5% |
| 2020-21                           | 15.0%    | 6.8%     | 4.4%    | 4.4%     | 4.1%     | 7.2%  | -        | 0.0%  | 0.0%     | 6.7%      | 7.3%    | 3.7%   | 3.8%  |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |          |          |       |          |       |          |           |         |        |       |
| 2021-22                           | 0.7%     | 0.3%     | -       | -        | _        | -     | -        | -     | -        | -         | -       | -      | _     |
| 2020-21                           | 0.9%     | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |          |          |       |          |       |          |           |         |        |       |
| 2021-22                           | 2.2%     | 0.6%     | -       | -        | _        | -     | -        | -     | -        | -         | -       | -      |       |
| 2020-21                           | 2.4%     | 0.5%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |          |          |       |          |       |          |           |         |        |       |
| Class of 2022                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 89.7%    | 96.7%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Received TxCHSE                   | 0.3%     | 0.1%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Continued HS                      | 3.5%     | 1.4%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Dropped Out                       | 6.4%     | 1.8%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates and TxCHSE              | 90.0%    | 96.8%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.6%    | 98.2%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Class of 2021                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 90.0%    | 97.7%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Received TxCHSE                   | 0.3%     | 0.1%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Continued HS                      | 3.9%     | 0.7%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Dropped Out                       | 5.8%     | 1.5%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates and TxCHSE              | 90.3%    | 97.8%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.5%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |          |          |       |          |       |          |           |         |        |       |
| Class of 2021                     |          |          |         |          |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.2%    | 98.3%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Received TxCHSE                   | 0.4%     | 0.2%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Continued HS                      | 1.0%     | 0.1%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Dropped Out                       | 6.3%     | 1.4%     | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates and TxCHSE              | 92.7%    | 98.5%    | -       | -        | -        | -     | -        | -     | -        | -         | -       | -      |       |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                   | State   | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/E |  |  |
|-----------------------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|------|--|--|
| Graduates, TxCHSE, and Continuers | 93.7%   |          | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              |      |  |  |
| Class of 2020                     |         |          |            |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Graduated                         | 92.2%   | 98.8%    | -          | -                   | _        | _     | _                  | -     | _                   | _ | -             | _              |      |  |  |
| Received TxCHSE                   | 0.5%    | 0.1%     | -          | -                   | -        | -     | _                  | _     | -                   | _ | -             | _              |      |  |  |
| Continued HS                      | 1.1%    | 0.1%     | -          | -                   | -        | -     | _                  | _     | -                   | _ | -             | _              |      |  |  |
| Dropped Out                       | 6.2%    | 1.1%     | -          | -                   | -        | -     | _                  | -     | -                   | _ | -             | _              |      |  |  |
| Graduates and TxCHSE              | 92.7%   | 98.9%    | -          | -                   | -        | -     | -                  | _     | -                   | - | -             | -              |      |  |  |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.9%    | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              |      |  |  |
| 6-Year Extended Longit            | tudinal | Rate (G  | r 9-12)    |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Class of 2020                     |         |          | <b>-</b> , |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Graduated                         | 92.7%   | 98.8%    | -          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Received TxCHSE                   | 0.5%    |          | -          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Continued HS                      | 0.5%    |          |            | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Dropped Out                       | 6.2%    |          | -          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Graduates and TxCHSE              |         |          | _          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Graduates, TxCHSE, and Continuers | 93.8%   |          | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              |      |  |  |
| Class of 2019                     |         |          |            |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Graduated                         | 92.6%   | 98.8%    | _          | _                   | _        | _     | _                  | _     | _                   | _ | _             | _              |      |  |  |
| Received TxCHSE                   | 0.6%    |          | -          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Continued HS                      | 0.6%    |          |            | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Dropped Out                       | 6.2%    |          |            | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Graduates and TxCHSE              |         |          |            | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| Graduates, TxCHSE, and Continuers | 93.8%   |          | -          | -                   | -        | -     | -                  | -     | -                   | - | -             | -              |      |  |  |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus  | ions (Gr 9          | -12)     |       |                    |       |                     |   |               |                |      |  |  |
| Class of 2022                     | 89.7%   |          | -          | -                   |          | _     | _                  | _     | _                   | _ | _             | _              |      |  |  |
| Class of 2021                     | 90.0%   |          | -          | _                   | _        | _     | _                  | _     | _                   | _ | -             | _              |      |  |  |
| RHSP/DAP Graduates (              |         |          |            |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Class of 2022                     | 59.5%   |          | -          | _                   | _        | _     | _                  | _     | _                   | _ | _             | _              |      |  |  |
| Class of 2021                     | 87.5%   |          | -          | _                   | _        | _     | _                  | _     | -                   | _ | -             | _              |      |  |  |
| FHSP-E Graduates (Lor             |         |          | )          |                     |          |       |                    |       |                     |   |               |                |      |  |  |
| Class of 2022                     | 3.7%    |          |            | -                   | _        | _     | -                  | _     | _                   | _ | -             | _              |      |  |  |
| Class of 2021                     | 3.8%    |          |            | _                   | _        | _     | _                  | _     | -                   | _ | -             | _              |      |  |  |
| FHSP-DLA Graduates (              |         |          |            |                     |          |       |                    |       |                     |   |               |                |      |  |  |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                      | State   | District | Campus    | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022        | 84.3%   | 88.0%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2021        | 81.9%   | 86.2%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Lon | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2022        | 88.0%   | 88.0%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2021        | 85.7%   | 86.3%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |           |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 23.6%   | -        | -         | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 43.8%   | -        | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ite)     |           |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 3.9%    | 0.0%     | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 3.8%    | 0.1%     | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |           |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 82.3%   | 86.2%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | _     |
| 2020-21              | 80.4%   | 84.3%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann | ual Rate)           |          |   |                    |       |                     |   |               |                |       |
| 2021-22              | 86.0%   | 86.2%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21              | 84.1%   | 84.4%    | -         | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu                            | uates)          |                   |       |                |
| Total Graduates  | _               | -                 | 1,665 | 368,686        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 331   | 45,227         |
| Hispanic   | -               | -                 | 516   | 191,125        |
| White  | -               | -                 | 556   | 103,171        |
| American Indian  | -               | -                 | 5     | 1,159          |
| Asian  | -               | -                 | 133   | 18,794         |
| Pacific Islander   | -               | -                 | 45    | 569            |
| Two or More Races  | -               | -                 | 79    | 8,641          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0     | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 230   | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0     | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,435 | 302,917        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 105   | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 882   | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 123   | 40,398         |
| At-Risk Graduates  | -               | -                 | 697   | 159,689        |
| CTE Completers   | -               | -                 | 144   | 107,502        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

|   | Membership |         |          |           |        | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
|   | Car        | npus    |          |           | Campus |            |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count  | Percent    | District | State     |  |
|   |            |         |          |           |        |            |          |           |  |
| Total Students                                | 464        | 100.0%  | 22,865   | 5,504,150 | 467    | 100.0%     | 22,947   | 5,518,432 |  |
| Students by Grade:                            |            |         |          |           |        |            |          |           |  |
| Early Childhood Education                     | 11         | 2.4%    | 0.7%     | 0.3%      | 14     | 3.0%       | 0.9%     | 0.5%      |  |
| Pre-Kindergarten                              | 23         | 5.0%    | 3.7%     | 4.4%      | 23     | 4.9%       | 3.7%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0      | 0.0%       | 0.0%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 23         | 5.0%    | 3.7%     | 3.7%      | 23     | 4.9%       | 3.7%     | 3.7%      |  |
| Kindergarten                                  | 58         | 12.5%   | 7.1%     | 6.7%      | 58     | 12.4%      | 7.1%     | 6.7%      |  |
| Grade 1                                       | 53         | 11.4%   | 7.9%     | 7.2%      | 53     | 11.3%      | 7.9%     | 7.2%      |  |
| Grade 2                                       | 70         | 15.1%   | 7.1%     | 7.2%      | 70     | 15.0%      | 7.1%     | 7.2%      |  |
| Grade 3                                       | 70         | 15.1%   | 7.2%     | 7.2%      | 70     | 15.0%      | 7.1%     | 7.1%      |  |
| Grade 4                                       | 51         | 11.0%   | 7.4%     | 7.2%      | 51     | 10.9%      | 7.4%     | 7.1%      |  |
| Grade 5                                       | 63         | 13.6%   | 7.2%     | 7.2%      | 63     | 13.5%      | 7.2%     | 7.2%      |  |
| Grade 6                                       | 65         | 14.0%   | 7.0%     | 7.3%      | 65     | 13.9%      | 7.0%     | 7.2%      |  |
| Grade 7                                       | 0          | 0.0%    | 7.5%     | 7.4%      | 0      | 0.0%       | 7.4%     | 7.4%      |  |
| Grade 8                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0      | 0.0%       | 7.7%     | 7.7%      |  |
| Grade 9                                       | 0          | 0.0%    | 7.6%     | 8.7%      | 0      | 0.0%       | 7.6%     | 8.7%      |  |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.9%      | 0      | 0.0%       | 7.7%     | 7.9%      |  |
| Grade 11                                      | 0          | 0.0%    | 7.5%     | 7.0%      | 0      | 0.0%       | 7.5%     | 7.0%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.6%     | 6.6%      | 0      | 0.0%       | 6.7%     | 6.6%      |  |
| Ethnic Distribution:                          |            |         |          |           |        |            |          |           |  |
| African American                              | 138        | 29.7%   | 21.5%    | 12.8%     | 138    | 29.6%      | 21.5%    | 12.8%     |  |
| Hispanic                                      | 144        | 31.0%   | 31.0%    | 53.0%     | 144    | 30.8%      | 31.0%    | 52.9%     |  |
| White   | 89         | 19.2%   | 29.2%    | 25.6%     | 90     | 19.3%      | 29.2%    | 25.7%     |  |
| American Indian                               | 2          | 0.4%    | 0.3%     | 0.3%      | 2      | 0.4%       | 0.3%     | 0.3%      |  |
| Asian   | 27         | 5.8%    | 9.0%     | 5.1%      | 28     | 6.0%       | 9.0%     | 5.1%      |  |
| Pacific Islander                              | 26         | 5.6%    | 2.7%     | 0.2%      | 26     | 5.6%       | 2.7%     | 0.2%      |  |
| Two or More Races                             | 38         | 8.2%    | 6.3%     | 3.0%      | 39     | 8.4%       | 6.3%     | 3.0%      |  |
| Sex:  |            |         |          |           |        |            |          |           |  |
| Female  | 224        | 48.3%   | 47.9%    | 48.8%     | 224    | 48.0%      | 47.9%    | 48.8%     |  |
| Male  | 240        |         |          |           |        |            | 52.1%    |           |  |
|   |            |         |          |           |        |            |          |           |  |
| Economically Disadvantaged                    | 347        | 74.8%   | 60.9%    | 62.1%     | 348    | 74.5%      | 60.8%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 117        | 25.2%   | 39.1%    | 37.9%     | 119    | 25.5%      | 39.2%    | 38.0%     |  |
| Section 504 Students                          | 25         | 5.4%    | 6.9%     | 7.4%      |        | 5.4%       | 6.8%     | 7.4%      |  |
| EB Students/EL                                | 124        | 26.7%   | 21.9%    | 23.1%     |        | 26.8%      |          | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 2          | 0.4%    | 1.1%     | 1.5%      |        |            | 0,0      | _5.570    |  |

|   | Membership |         |          |       | Enrollment |         |          |       |  |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
|   | Campus     |         |          |       | Campus     |         |          |       |  |
| Student Information   | Count      | Percent | District | State | Count      | Percent | District | State |  |
| Students w/ Dyslexia  | 25         | 5.4%    | 5.3%     | 5.5%  | 25         | 5.4%    | 5.3%     | 5.5%  |  |
| Foster Care   | 0          | 0.0%    | 0.1%     | 0.2%  | 0          | 0.0%    | 0.1%     | 0.2%  |  |
| Homeless  | 21         | 4.5%    | 2.4%     | 1.3%  | 21         | 4.5%    | 2.4%     | 1.3%  |  |
| Immigrant   | 29         | 6.3%    | 3.6%     | 2.2%  | 29         | 6.2%    | 3.6%     | 2.2%  |  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |  |
| Title I   | 464        | 100.0%  | 47.3%    | 64.6% | 467        | 100.0%  | 47.4%    | 64.6% |  |
| Military Connected  | 20         | 4.3%    | 4.4%     | 3.6%  | 20         | 4.3%    | 4.4%     | 3.6%  |  |
| At-Risk   | 249        | 53.7%   | 51.6%    | 53.3% | 250        | 53.5%   | 51.6%    | 53.3% |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |
| Bilingual/ESL Education   | 116        | 25.0%   | 21.1%    | 23.2% | 116        | 24.8%   | 21.1%    | 23.2% |  |
| Career and Technical Education  | 0          | 0.0%    | 27.3%    | 26.5% | 0          | 0.0%    | 27.2%    | 26.5% |  |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 69.2%    | 72.3% | 0          | -       | 69.1%    | 72.2% |  |
| Gifted and Talented Education   | 16         | 3.4%    | 6.8%     | 8.2%  | 16         | 3.4%    | 6.8%     | 8.2%  |  |
| Special Education   | 62         | 13.4%   | 13.0%    | 12.6% | 65         | 13.9%   | 13.2%    | 12.7% |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |            |         |          |       |  |
| Total Students with Disabilities                                      | 62         |         |          |       |            |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 27         | 43.5%   | 39.1%    | 44.1% |            |         |          |       |  |
| Students with Physical Disabilities                                   | 12         | 19.4%   | 20.3%    | 20.0% |            |         |          |       |  |
| Students with Autism  | 18         | 29.0%   | 20.9%    | 15.5% |            |         |          |       |  |
| Students with Behavioral Disabilities                                 | *          | *       | 18.2%    | 18.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | *          | *       | 1.5%     | 1.6%  |            |         |          |       |  |
| Mobility (2021-22):   |            |         |          |       |            |         |          |       |  |
| Total Mobile Students   | 80         | 18.6%   | 16.6%    | 16.8% |            |         |          |       |  |
| By Ethnicity:<br>African American                                     | 29         | 6.7%    | 5.1%     | 3.3%  |            |         |          |       |  |
| Hispanic  | 18         | 4.2%    | 5.3%     | 8.7%  |            |         |          |       |  |
| White   | 16         | 3.7%    | 3.8%     | 3.4%  |            |         |          |       |  |
| American Indian   | 1          | 0.2%    | 0.0%     | 0.1%  |            |         |          |       |  |
| Asian   | 9          | 2.1%    | 0.9%     | 0.7%  |            |         |          |       |  |
| Pacific Islander  | 1          | 0.2%    | 0.5%     | 0.0%  |            |         |          |       |  |
| Two or More Races   | 6          | 1.4%    | 0.9%     | 0.6%  |            |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               | 6          | 11.5%   | 18.9%    | 18.6% |            |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 12         | 12.0%   | 17.9%    | 17.1% |            |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 59         | 19.3%   | 19.1%    | 18.7% |            |         |          |       |  |
| Student Attrition (2021-22):  |            |         |          |       |            |         |          |       |  |
| Total Student Attrition   | 134        | 32.5%   | 20.1%    | 18.1% |            |         |          |       |  |

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten        | 0.0%                           | 3.9%     | 1.5%  | 0.0%                       | 5.5%     | 4.5%  |  |
| Grade 1             | 0.0%                           | 3.1%     | 2.5%  | 0.0%                       | 4.9%     | 3.6%  |  |
| Grade 2             | 0.0%                           | 1.0%     | 1.6%  | 0.0%                       | 2.2%     | 2.0%  |  |
| Grade 3             | 0.0%                           | 0.7%     | 0.8%  | 0.0%                       | 1.8%     | 0.9%  |  |
| Grade 4             | 0.0%                           | 0.2%     | 0.5%  | 0.0%                       | 0.0%     | 0.5%  |  |
| Grade 5             | 1.6%                           | 0.5%     | 0.3%  | 0.0%                       | 0.8%     | 0.4%  |  |
| Grade 6             | 0.0%                           | 0.1%     | 0.3%  | 0.0%                       | 0.4%     | 0.4%  |  |
| Grade 7             | -                              | 0.3%     | 0.4%  | -                          | 0.0%     | 0.5%  |  |
| Grade 8             | -                              | 0.5%     | 0.4%  | -                          | 1.0%     | 0.5%  |  |
| Grade 9             | -                              | 2.2%     | 8.7%  | -                          | 2.7%     | 12.6% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 19.3   | 19.8     | 18.7  |
| Grade 1                   | 17.7   | 21.9     | 19.1  |
| Grade 2                   | 22.6   | 21.6     | 19.1  |
| Grade 3                   | 22.2   | 21.8     | 19.3  |
| Grade 4                   | 16.7   | 21.2     | 19.4  |
| Grade 5                   | 20.7   | 21.8     | 20.8  |
| Grade 6                   | 20.5   | 24.3     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 16.1     | 16.2  |
| Foreign Languages         | -      | 19.8     | 18.8  |
| Mathematics               | -      | 18.6     | 17.5  |
| Science                   | -      | 19.8     | 18.5  |
| Social Studies            | -      | 23.0     | 18.9  |

### Texas Education Agency 2022-23 Staff Information (TAPR)

### NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|   | Campus        | 5       |          |          |  |
|---|---------------|---------|----------|----------|--|
| Staff Information                         | Count/Average | Percent | District | State    |  |
|   |               |         |          |          |  |
| Total Staff                               | 45.6          | 100.0%  | 100.0%   | 100.0%   |  |
|   |               |         |          |          |  |
| Professional Staff:                       | 40.9          | 89.6%   | 67.8%    | 64.1%    |  |
| Teachers                                  | 31.1          | 68.1%   | 53.1%    | 48.7%    |  |
| Professional Support                      | 7.8           | 17.1%   | 10.8%    | 10.9%    |  |
| Campus Administration (School Leadership) | 2.0           | 4.4%    | 2.8%     | 3.3%     |  |
| Educational Aides:                        | 4.8           | 10.4%   | 9.3%     | 11.3%    |  |
| Librarians and Counselors (Headcount):    |               |         |          |          |  |
| Full-time Librarians                      | 1.0           | n/a     | 25.0     | 4,258.0  |  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 646.0    |  |
| Full-time Counselors                      | 1.0           | n/a     | 43.0     | 13,815.0 |  |
| Part-time Counselors                      | 0.0           | n/a     | 1.0      | 1,240.0  |  |
|   |               |         |          |          |  |
| Total Minority Staff:                     | 8.2           | 18.0%   | 34.1%    | 53.2%    |  |
| Teachers by Ethnicity:                    |               |         |          |          |  |
| African American                          | 2.0           | 6.4%    | 7.9%     | 11.8%    |  |
| Hispanic                                  | 2.1           | 6.7%    | 14.2%    | 29.6%    |  |
| White                                     | 26.0          | 83.7%   | 73.7%    | 54.9%    |  |
| American Indian                           | 0.0           | 0.0%    | 0.8%     | 0.3%     |  |
| Asian                                     | 0.0           | 0.0%    | 2.2%     | 2.0%     |  |
| Pacific Islander                          | 1.0           | 3.2%    | 0.7%     | 0.1%     |  |
| Two or More Races                         | 0.0           | 0.0%    | 0.5%     | 1.2%     |  |
| Teachers by Sex:                          |               |         |          |          |  |
| Males                                     | 2.0           | 6.4%    | 18.8%    | 24.4%    |  |
| Females                                   | 29.1          | 93.6%   | 81.2%    | 75.6%    |  |
| Teachers by Highest Degree Held:          |               |         |          |          |  |
| No Degree                                 | 0.0           | 0.0%    | 0.3%     | 2.0%     |  |
| Bachelors                                 | 20.0          | 64.4%   | 65.7%    | 72.2%    |  |
| Masters                                   | 11.1          | 35.6%   | 32.7%    | 25.0%    |  |
| Doctorate                                 | 0.0           | 0.0%    | 1.2%     | 0.8%     |  |
| Teachers by Years of Experience:          |               |         |          |          |  |
| Beginning Teachers                        | 1.0           | 3.2%    | 5.7%     | 9.7%     |  |
| 1-5 Years Experience                      | 5.0           | 16.1%   | 22.0%    | 26.3%    |  |
| 6-10 Years Experience                     | 15.1          | 48.5%   | 24.4%    | 20.5%    |  |
| 11-20 Years Experience                    | 8.0           | 25.7%   | 29.5%    | 27.2%    |  |
| 21-30 Years Experience                    | 2.0           | 6.4%    | 16.1%    | 13.3%    |  |
| Over 30 Years Experience                  | 0.0           | 0.0%    | 2.3%     | 2.9%     |  |

### Texas Education Agency 2022-23 Staff Information (TAPR)

### NORTH EULESS EL (220916105) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                | Campus                |     |          |       |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information              | Count/Average Percent |     | District | State |
|                                |                       |     |          |       |
| Number of Students per Teacher | 14.9                  | n/a | 15.8     | 14.8  |

| Staff Information  | Campus       | District  | State    |
|--|--------------|-----------|----------|
| <b>Experience of Campus Leadership:</b>                        |              |           |          |
| Average Years Experience of Principals                         | 15.0         | 7.1       | 6.1      |
| Average Years Experience of Principals with District           | 15.0         | 6.7       | 5.3      |
| Average Years Experience of Assistant Principals               | 4.0          | 5.9       | 5.2      |
| Average Years Experience of Assistant Principals with District | 4.0          | 4.9       | 4.4      |
|  |              |           |          |
| Average Years Experience of Teachers:                          | 10.4         | 12.1      | 11.0     |
| Average Years Experience of Teachers with District:            | 5.9          | 7.2       | 6.9      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |           |          |
| Beginning Teachers   | \$60,000     | \$54,086  | \$53,300 |
| 1-5 Years Experience   | \$61,790     | \$61,192  | \$56,516 |
| 6-10 Years Experience  | \$65,436     | \$65,223  | \$59,732 |
| 11-20 Years Experience   | \$67,924     | \$67,626  | \$63,389 |
| 21-30 Years Experience   | \$73,521     | \$72,115  | \$67,876 |
| Over 30 Years Experience                                       | -            | \$83,071  | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |           |          |
| Teachers   | \$65,835     | \$65,943  | \$60,717 |
| Professional Support   | \$71,869     | \$75,325  | \$72,022 |
| Campus Administration (School Leadership)                      | \$99,428     | \$100,517 | \$85,167 |
|  |              |           |          |
| Instructional Staff Percent:                                   | n/a          | 67.9%     | 65.1%    |
|  |              |           |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 2.3       | 2,105.4  |

|  | Cam   | pus     |          |       |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 3.8%     | 5.9%  |  |  |  |  |
| Career and Technical Education           | 0.0   | 0.0%    | 4.4%     | 5.4%  |  |  |  |  |
| Compensatory Education                   | 2.0   | 6.4%    | 7.5%     | 3.2%  |  |  |  |  |
| Gifted and Talented Education            | 1.0   | 3.2%    | 2.0%     | 1.7%  |  |  |  |  |
| Regular Education                        | 24.5  | 78.9%   | 64.6%    | 70.6% |  |  |  |  |
| Special Education                        | 3.1   | 9.9%    | 10.3%    | 9.7%  |  |  |  |  |
| Other                                    | 0.5   | 1.6%    | 7.4%     | 3.5%  |  |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)